4 C CLIL Lesson Plan

Topic: *Phenomenon „Civil War"* (introductroy unit to US Civil War)

Content *(What will I teach?)***:**	**Teaching aims** *(What will they learn?)***:**
• Definition of term „civil war" as opposed to other forms of armed conflicts • Examples of civil wars • Basic facts of American Civil War and Swiss Separate League War	To enable learners to distinguish between the different types of armed conflicts within a state or between states, to explain the differences and illustrate them with historical examples
Learning outcomes	**Assessment**

• *Learners know …*
  • the main characteristics of a „civil war"
  • examples of civil wars in Europe of the 19th and 20th centuries
 	
• *Learners are able …*
  • to define the term „civil war"
  • name and place civil wars in Europe
  • interpret historical maps using the appropriate vocabulary
 	
• *Learners are aware …*
  • of the similarities between the two civil wars in the United States and Switzerland
	Can the learners …
	• list and and place European civil wars according to historical era, causes and effects?
	• „read" and deduct historical information from maps?

Cognition *(What tasks will I develop to encourage higher order thinking?)***:**	**Examples of cognition**
• Comparing and classifying different types of war • Classifying European civil wars • Finding similarities between different civil war	• Differentiate between vocabulary pertaining to "war" and "civil war" in a word field • Comparing maps • Listing „civil wars" according to criteria

Communication

Language of learning (vocabulary)	**Language for learning (structures, functions)**
• Key vocabulary „war" and „ending a war"	• Picture and map position constructions

Culture/Community/Citizenship

Comparing differences and coincidences of two civil wars that led to first constitutions in both countries, however at significantly different death tolls.

Procedure

Step	Social form/method/Questions	Resources
"What's in a name": collecting examples of wars	Individually: "brain storming" of names of war on blackboard	
Sorting names according to causes: territorial, ideological, economical, religious	Pairs: using grid on blackboard supplied by teacher	
Assigning "war" and "conflict" words to respective type of war	Individually: word family tree	
Defining "Civil War"	Pairs: Internet research (printing out pictures)	T-Sheet form
• Discussing graphs • Discussing pictures	Pairs: Mini Pyramid Discussion (½ form graph, ½ form picture)	
Presentation of results	Sheets pinned on board: Explaining selected graphs/describing selected pictures	
Revising T-Sheets	Individually	
Comparing US & Swiss Civil War maps	Pairs	•Work sheet "Two Maps – Two Civil Wars" •Toolbox "Reading (and Comparing) Maps"
Poss. follow-up activity: Name States and Cantons on map		
Collect information on Swiss Separate League war	Individually: Extracting information from an entry on the Swiss Separate League War in a historical encyclopedia (Encyclopaedia Britannica)	T-Chart form "Civil War – The American and Swiss Way"